Essay Template Worksheet

Prompt: What is your vision for a world with moral and ethical immigration laws?

Objective: Students will write/construct a creative and argumentative essay envisioning a world with moral and ethical immigration laws using textual evidence.

Outline

Paragraph 1: Thesis
What does it mean to be moral? What does it mean to be ethical? What is immigration? What is a law?
What is your vision of a world with moral and ethical immigration laws?

Paragraph 2: Describe the immigration world of the past and present. Discuss the stories in “Defending the Unpopular Immigrant”. What is deportation? What does it do to families?
What happened to the Cabral family? What happened to John Suey in jail?
What were Many’s parents like? What happened to Arab and Muslim immigrants after 9/11?

Paragraph 3: Describe your immigration vision.
Why do people immigrate to the United States? Why did your family immigrate to the United States? Are current laws moral and ethical or not? What laws should we make?

Paragraph 4: Describe how to make your vision a reality.
How can we implement those laws? What can lawyers do? What can politicians do? What can students do? Be creative.

Paragraph 5: Conclusion
Summarize your vision and arguments for moral and ethical immigration laws. Call the reader to action.
Paragraph 1: Thesis
What does it mean to be moral? What does it mean to be ethical? What is immigration? What is a law? What is your vision of a world with moral and ethical immigration laws?

Begin here:
________ once said, “____________________ _____________________________________________.”
The definition of morals is ___________________________.
The definition of ethics is ___________________________.
Immigration can be defined as ___________________________.
Countries have ___________________________ laws.
Laws are ___________________________.
In the United States the immigration laws are ___________________________.
In this essay, I will write about ___________________________.

Paragraph 2: Describe the immigration world of the past and present. Discuss the stories “Defending the Unpopular Immigrant”.
What is deportation? What does it do to families?
What happened to the Cabral family? What happened to John Suey in jail?
What were Many’s parents like? What happened to Arab and Muslim immigrants after 9/11?

Begin here:
First, I will discuss ___________________________.
In “Defending the Unpopular Immigrant” by Bill Ong Hing, the Cabral family _____________ and is later ___________________________.
John Suey is another immigrant from ___________. As a young teenager he was sent to ___________. However, as he got older he wanted to ___________________________. Unfortunately, he was still ordered to be deported because ___________________________.
Many Uch is refugee from ___________ who was in a similar position to ___________________________. He too went to prison for bad decisions. However, after doing time and changing his life around he was still ordered to be deported because of ___________________________. What is happening is ___________________________. This immigration situation is/is not ___________________________ because ___________________________.

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**Paragraph 3**: Describe your immigration vision.

Why do people immigrate to the United States? Why did your family immigrate to the United States? Are current laws moral and ethical or not? What laws should you make?

**Begin here:**

Second, it is important to discuss ___________________________________________ and describe my _______________________________________________________________.

People immigrate to the United States because _______________________________________________________________. In my experience, my family immigrated here because _______________________________________________________________ (student’s own personal story).

Current laws are _______________________________________________________________.

My vision of moral and ethical immigration laws are laws that _______________________________________________________________.

This is important to me because _______________________________________________________________.

**Paragraph 4**: Describe how to make your vision a reality.

How can we implement those laws? What lawyers do? What can politicians do? What can students do? Be creative.

**Begin here:**

Finally, _______________________________________________________________.

People like Donald Trump want to _______________________________________________________________.

However, politicians do not have to _______________________________________________________________.

One way is for _______________________________________________________________.

Another way to pass these laws is for _______________________________________________________________.

One last possible way to pass moral and ethical immigration laws is for students to _______________________________________________________________.

Moral and ethical immigration laws will pass once _______________________________________________________________.

**Paragraph 5**: Conclusion

Summarize your vision and arguments for moral and ethical immigration laws. Call the reader to action.

**Begin here:**

In conclusion, this essay has been about _______________________________________________.

First, I discussed _______________________________________________________________.
Second, I discussed _____________________________________________.
Lastly, I discussed _____________________________________________.
Now that you have read my essay, _____________________________________________.

(Question: Call the reader to action).