LGBTQ Civil Rights
Lesson 2: Essay Assignment—Tree Map

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**Grabber/Hook: Introductory Idea**

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**Thesis Statement/Main Argument**

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**Example from George Takei Story**

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**Supporting Detail/Evidence**

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**Analysis**

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**Supporting Detail/Evidence**

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**Analysis**

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**Supporting Detail/Evidence**

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**Analysis**
Example from Class Discussions

Supporting Detail/Evidence

Analysis

Supporting Detail/Evidence

Analysis

Supporting Detail/Evidence

Analysis
Current Example from LGBTQ Community

Supporting Detail/Evidence

Analysis

Supporting Detail/Evidence

Analysis

Supporting Detail/Evidence

Analysis

Conclusion: What do you want your audience to think/do differently after reading your message?