

Essay Rubric

Hate Crimes, Microaggressions

STOP

HATE

- **Writing 1:** Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
- **Writing 4:** Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- **Writing 5:** Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.

	Ideas	Organization	Style	MUGS
4	Creative and original ideas. Student's argument is supported with many textual details.	Strong paragraph structure, with clear introduction, thesis statement, solid conclusion and specific textual details.	Creatively uses Role Point of View, wide variety of transition words used and sentence types, original grabber and clincher.	Typed according to MLA Typing Guidelines. 1-2 spelling/grammar errors.
3	Original ideas, with textual details, argument is clear and supported with several details.	Clear paragraph structure, with introduction, thesis statement, conclusion and supporting details.	Sticks to RAFT role/audience, uses transition words, variety of sentence-starters/types. Memorable grabber/clincher.	Typed, but missing 1-2 Typing Guidelines. 3-4 spelling or grammar errors.
2	Student's ideas are missing support from the text. Needs more explanation or development. May not follow RAFT guidelines.	May lack paragraph structure, thesis statement unclear, missing supporting details, weak introduction or conclusion. May not follow RAFT format.	Many sentences start the same way, overusing some words and phrases. Lacking interesting grabber or clincher. May not follow RAFT format.	Typed, but missing 3+ Typing Guidelines, 5+ spelling/grammar Errors.
1	Student's ideas are incomplete, thesis is unclear or missing any textual details. Does not follow RAFT Guidelines.	Lack of paragraph structure, no textual details or support for ideas, missing introduction or conclusion. Does not follow RAFT guidelines.	Overusing words/phrases often, may start many sentences the same way. Short, simple sentences. Does not follow RAFT guidelines.	Not typed. No attention to spelling/grammar, or MLA Format. Needs serious editing.
	Average Score:		Total Points:	