

Name: _____ Period: _____ Date: _____

RAFT Essay: Hate Crimes, Microaggressions

Grade 11/12 California Common Core State Standards for English Language Arts:

- **Writing 1:** Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
- **Writing 4:** Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- **Writing 5:** Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.

STOP

HATE

Directions: Choose one of the following rows for your first person writing assignment. You may also create your own writing prompt (with teacher's approval).

	R Role	A Audience	F Format	T Topic
A	Prosecuting lawyer for the U.S. Attorney General's Office	Federal Court Judge	Closing Arguments (Speech)	In the case <i>United States v. Ronald Ebens</i> , the state prosecuting attorney (lawyer) has the opportunity to present their closing arguments. Present a persuasive speech, with evidence showing why Ronald Ebens is guilty of a <u>federal hate crime</u> in the 1982 murder of Vincent Chin.
B	Student	Los Angeles City Mayor	Formal Business Letter or Speech	In 1999, Joseph Ito was killed by a white supremacist in Los Angeles, California, because he was Asian and a <u>federal</u> employee. What should the city do to honor his legacy? How can the city protect its citizens against future <u>hate crimes</u> ?
C	School Principal	Student Body	Speech at a school assembly	As high school principal, present a persuasive speech to the students at your school. How will you put a stop to <u>discrimination</u> and " <u>microaggressions</u> " on your campus? What can we learn from people like Lily Chin and the Ito family about speaking up against injustice?

Writing Process:

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| <ul style="list-style-type: none"> • Tree Map/Outline Due: _____ • Rough Draft Due: _____ • Peer-Editing Due: _____ • Typed Final Draft Due: _____ | <ul style="list-style-type: none"> • Five paragraphs minimum • First person point of view (I, me, my) • Clear organization of ideas, including a thesis/main argument • Specific details from the text |
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