### Academic Vocabulary Organizer Lesson 2 – ELA Middle School Essay Writing

**Directions:** Read the sentence and try to fill in the blank space. Infer the meaning of the vocabulary word in the third column.

<table>
<thead>
<tr>
<th>Term</th>
<th>Use in context</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Acquitted</strong></td>
<td>The court <strong>acquitted</strong> John of the ___________________________ and he was allowed to leave.</td>
<td></td>
</tr>
<tr>
<td><strong>Convicted</strong></td>
<td>After the grand __________________ agreed that Jill was guilty of the crime, she was <strong>convicted</strong>.</td>
<td></td>
</tr>
<tr>
<td><strong>Extrajudicial</strong></td>
<td>In many foreign countries, __________________________ officers violate human rights through <strong>extrajudicial</strong> killings and mass torture.</td>
<td></td>
</tr>
<tr>
<td><strong>Incarcerate</strong></td>
<td>The police had to <strong>incarcerate</strong> him because he violated his __________________________.</td>
<td></td>
</tr>
<tr>
<td><strong>Manslaughter</strong></td>
<td>After a long __________________ for accidentally killing his neighbor, the man was sentenced to 5 years in prison for <strong>manslaughter</strong>.</td>
<td></td>
</tr>
<tr>
<td><strong>Proposition</strong></td>
<td>Bill offered me a <strong>proposition</strong> that was so appealing that I could not __________________________.</td>
<td></td>
</tr>
<tr>
<td><strong>Slogan</strong></td>
<td>Students decided to march around the school while __________________________ the slogan “We don’t want school uniforms.”</td>
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## Academic Vocabulary Organizer Lesson 2 – ELA Middle School Essay Writing (Teacher Version)

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<tr>
<td><strong>Acquitted</strong></td>
<td>The court <em>acquitted</em> John of the <em><strong><strong><strong>crime</strong></strong></strong></em>_________ and he was allowed to leave.</td>
<td><em>Acquitted</em>: v. to relieve from a charge of fault or crime; declare not guilty</td>
</tr>
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<td><strong>Convicted</strong></td>
<td>After the grand _______ jury________ agreed that Jill was guilty of the crime, she was <em>convicted</em>.</td>
<td><em>Convict</em>: v. to prove or declare guilty of an offense, especially after a legal trial.</td>
</tr>
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<td><strong>Extrajudicial</strong></td>
<td>In many foreign countries, _______ military________ officers violate human rights through <em>extrajudicial</em> killings and mass torture.</td>
<td><em>Extrajudicial</em>: adj. outside of judicial proceedings; beyond the action or authority of a court</td>
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<td><strong>Incarcerate</strong></td>
<td>The police had to <em>incarcerate</em> him because he violated his _______ parole________.</td>
<td><em>Incarcerate</em>: v. to put in prison or another enclosure</td>
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<td><strong>Manslaughter</strong></td>
<td>After a long _______ trial________ for accidentally killing his neighbor, the man was sentenced to 5 years in prison for <em>manslaughter</em>.</td>
<td><em>Manslaughter</em>: n. the unlawful killing of a human being without motive or premeditation; homicide</td>
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<tr>
<td><strong>Proposition</strong></td>
<td>Bill offered me a <em>proposition</em> that was so appealing that I could not _______ refuse________.</td>
<td><em>Proposition</em>: n. the act of suggesting something to be considered, accepted, adopted, or done</td>
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<td><strong>Slogan</strong></td>
<td>Students decided to march around the school while _______ chanting_______ the slogan “We don’t want school uniforms.”</td>
<td><em>Slogan</em>: n. a distinctive cry, phrase or motto of any party, group, or person; catchword or phrase</td>
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