RAFT Essay Writing Prompt - Korematsu
Grade 9/10 California Common Core State Standards for English Language Arts:

- **Writing 1:** Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
- **Writing 4:** Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- **Writing 5:** Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.

**Directions:** Choose one of the following rows for your first person writing assignment. You may also create your own option (with teacher’s approval).

<table>
<thead>
<tr>
<th>R</th>
<th>A</th>
<th>F</th>
<th>T</th>
</tr>
</thead>
<tbody>
<tr>
<td>Role</td>
<td>Audience</td>
<td>Format</td>
<td>Topic</td>
</tr>
<tr>
<td>A</td>
<td>Defense Attorney for Fred Korematsu</td>
<td>U.S. Supreme Court</td>
<td>Closing Arguments (Speech)</td>
</tr>
<tr>
<td>B</td>
<td>Student</td>
<td>Your School District Superintendent</td>
<td>Formal Business Letter or Speech</td>
</tr>
<tr>
<td>C</td>
<td>Fred Korematsu</td>
<td>United States Congress</td>
<td>Speech</td>
</tr>
</tbody>
</table>

Writing Process:
- Tree Map Due: _____________
- Rough Draft Due: _____________
- Peer-Editing Due: _____________
- Typed Final Draft Due: _____________
- Five paragraphs minimum
- First person point of view (I, me, my)
- Clear organization of ideas, including a thesis/main argument
- Specific details from the text