QUICK WRITE
How might working in a factory compare with working on a farm?
Write a short paragraph or create a Venn Diagram or side-by-side drawings that contrast the two.

Lesson 1 Note Taking – Timeline from Unit Slide

TAKE NOTES. Keep your notes for the Timeline homework assignment.

I. Take notes of major events from the unit slide.

1890-1940s

1850-1880s (Chinese Exclusion 1882)

1880s-1923 (Gentlemen’s Agreement 1907)

1900s-1960s

1930

1943
Philip Vera Cruz Justice for Farm Workers
Lesson 1 Homework - Poetry or Letter Writing

Understand the reality of working in America that many immigrant workers faced, in comparison to the idealized dreams they had for emigrating to America. Read and analyze the poetry and writing from Chinese, Japanese, Sikh, Mexican, and Filipino workers.

- “Songs of Gold Mountain” poem
- “An Immigrant’s Haiku Records Great Dreams” poem
- “Corrido Pensilvanio” poem
- “Profits Enslave the World” poem
- “America Is in the Heart” excerpt

1. What similar themes or issues do you see?
2. What common struggles or challenges do they face?
3. Despite common struggles, what factors might inhibit worker solidarity?

HOMEWORK
- Write a poem or series of haikus depicting life for workers in California in the early 1900s.
  OR
- Imagine that you are a farm worker in California writing a letter home to your family. How would you describe life in California for your family?

*Be sure to include sensory details and historical facts about the nature of California farming.*