Philip Vera Cruz Justice for Farm Workers

Lesson 2 Class Work

QUICK WRITE
In what ways can one person’s life story represent the history of a people? Think of your own life, or your parent’s life.

How does your life story represent the history of a people?

Lesson 2 Video Note Taking

I. While watching the video take notes on the following questions.

1. When and why did Filipinos begin to come to the United States?

2. What kinds of work did Filipinos find?

3. What were the conditions in which they worked?
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4. How were Filipinos received?

5. How did Filipinos impact Stockton?

6. How did gender imbalances impact the Filipino community?

II. While you are reading “UFW Movement Philip Vera Cruz Excerpt,” (until end of Paragraph 20), take notes on the sides of the excerpt. After reading, answer the following questions:

1. Who was Philip Vera Cruz and why does the article’s author admire him?

2. Identify 4 key events in Philip Vera Cruz’s early life.
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Lesson 2 Homework - Timeline
Graphic History of Philip Vera Cruz’s life and the Filipino American Experience

**TASK:** To depict the history of Philip’s life by alternating personal experiences with larger historical events affecting Filipinos in the United States. Include larger Filipino American experience to the left, and events of Philip Vera Cruz on the right side of the timeline.

**GOAL:** To show how the struggles and accomplishments of Philip can represent the larger Filipino presence in California.

**Resources:** Student Notes, “UFW Movement Philip Vera Cruz Excerpt”, “How Filipino American Workers Reached America”, “Filipino American Farmworker History Timeline”

*Be creative. Reference the unique features of California agriculture.*